SENATE CHAMBER STATE OF OKLAHOMA

DISPOSITION

FLOOR AMENDMENT	No	
COMMITTEE AMENDMENT		(Date)
		(2 2.0)
Mr./Madame President:		
I move to amend Senate Bill enacting clause and entire body of the		uting the attached floor substitute for the ti
		Submitted by:
		Senator Jolley
Jolley-EB-FS-Req#3201 3/9/2016 9:10 AM		
(Floor Amendments Only) Date an	nd Time Filed:	
Untimely	Amendment Cycle I	Extended Secondary Amendment

1	STATE OF OKLAHOMA		
2	2nd Session of the 55th Legislature (2016)		
3	FLOOR SUBSTITUTE FOR		
4	SENATE BILL NO. 1187 By: Jolley of the Senate		
5	and		
6	Hickman of the House		
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9	FLOOR SUBSTITUTE		
10	An Act relating to schools; amending Section 1,		
11	Chapter 312, O.S.L. 2013, as amended by Section 3, Chapter 124, O.S.L. 2014 (70 O.S. Supp. 2015, Section		
12	3-129.11), which relates to the School District Empowerment Program; removing certain requirements		
13	for participation; directing the State Board of Education to promulgate certain rules; amending 70		
14	O.S. 2011, Section 3-129.3, which relates to empowerment plans; updating reference; providing		
15	method for approving collective bargaining agreement changes; amending 70 O.S. 2011, Section 5-142, as last amended by Section 1, Chapter 12, O.S.L. 2015 (70 O.S. Supp. 2015, Section 5-142), which relates to		
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17	criminal history record checks; modifying reference; providing an effective date; and declaring an		
18	emergency.		
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20	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:		
21	SECTION 1. AMENDATORY Section 1, Chapter 312, O.S.L.		
22	2013, as amended by Section 3, Chapter 124, O.S.L. 2014 (70 O.S.		
23	Supp. 2015, Section 3-129.11), is amended to read as follows:		
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Section 3-129.11. A. There is hereby established the School District Empowerment Program which shall be administered by the State Board of Education. The purpose of the program is to empower locally elected school board members to govern school districts and make decisions based on the needs of their students and circumstances.

- B. 1. Subject to the provisions of this section, a school district shall be allowed to submit a request to the State Board of Education for an exemption from all statutory requirements and State Board of Education rules from which charter schools are exempt, as provided for in the Oklahoma Charter Schools Act. Any request for exemption shall include a plan which outlines the goals sought to be achieved at a minimum, include the educational and fiscal benefits and the anticipated impacts or outcomes the plan will have in the district.
- 2. Within ninety (90) days after receiving the request and plan, the State Board shall approve or disapprove the request. If the State Board does not approve the request, it shall provide to the school district a written explanation of the basis for its decision. The school district may resubmit an amended request at any time after the denial. The request shall be approved by the State Board before implementation by the school district. An approved request and plan shall be for no longer than three (3) years. Prior to the beginning of the third year, the school

- district may apply for renewal of the approved request and plan.

 The school district shall be required to submit an annual report and

 the State Board shall annually assess the academic achievement and
- 4 fiscal status of the school district.

- C. Nothing in this section shall prevent a school district board of education from choosing to follow any or all state laws, rules or regulations from which a charter school is exempt. A school district which has been granted approval by the State Board for exemption as set forth in subsection B of this section shall have the option to adopt policies to implement any requirement for the school district that is consistent with any statutory requirement, or mandate or State Board rule, but a participating school shall comply with the following requirements:
- 1. Students who reside in the school district shall be entitled to attend school in the district as set forth in Section 1-114 of this title;
- 2. School districts shall comply with the requirements of the minimum salary schedule for teachers as set forth in Section 18
 114.12 of this title;
- 3. Employees of school districts shall continue to participate as members of the Teachers' Retirement System of Oklahoma as set forth in Section 17-101 et seq. of this title;
- 4. School districts shall comply with the requirement to provide a health insurance plan for school district employees as set

forth in Section 5-117.5 of this title and to establish or make available to school district employees a cafeteria plan as set forth in Section 26-104 of this title;

5. School districts shall require any person employed by the school district to file with the district board a current Oklahoma criminal history record check from the Oklahoma State Bureau of Investigation as well as a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes. Each district shall adopt a policy regarding criminal history record checks as set forth in Section 5-142 of this title;

6. School districts shall comply with the requirement to evaluate teachers and to train personnel designated to conduct personnel evaluations as set forth in Sections 6-101.10 and 6-101.11 of this title, the dismissal and due process procedures for administrators as set forth in Sections 6-101.13 through 6-101.15 of this title and the due process procedures for teachers as set forth in Sections 6-101.21 through 6-101.26 of this title;

7. School districts shall comply with the requirement to make payroll deductions for either or both professional organization dues and political contributions upon the request of an employee as set forth in Section 5-139 of this title;

8. School districts shall comply with the dismissal and due process procedures for education support employees as set forth in Sections 6-101.40 through 6-101.47 of this title;

9. School districts shall employ as teachers, counselors, librarians, school nurses, superintendents, principals, supervisors or any other instructional, supervisory or administrative employee only those persons who are certified by the State Board of Education in accordance with the Oklahoma Teacher Preparation Act, except for persons exempt from the certification requirements as otherwise provided by law;

- 10. School districts shall provide for negotiations between school employees and school districts as set forth in Sections 509.1 through 509.11 of this title;
- 11. School districts shall be required to offer and students enrolled in the school district shall be required to complete the curriculum requirements as set forth in Section 11-103.6 of this title;
- 12. Students enrolled in the school district shall be required to demonstrate mastery of the state academic content standards as set forth in Section 1210.523 of this title; and
- 13. Members of the school district board of education shall be required to satisfy the instruction and continuing education requirements as set forth in Sections 5-110, 5-110.1 and 5-110.2 of this title.
- D. The State Board of Education shall promulgate rules to determine when an empowered school district or empowered school site

- 1 will lose its empowered status based on student achievement and/or
 2 academic growth.
- 3 SECTION 2. AMENDATORY 70 O.S. 2011, Section 3-129.3, is 4 amended to read as follows:

- Section 3-129.3. A. 1. A public school, zone, or district may submit to its school district board of education an empowerment plan as described in subsection C of this section.
- 2. A school district board of education shall receive and review each empowerment plan submitted pursuant to paragraph 1 of this subsection. The school district board of education shall either approve or disapprove the empowerment plan within sixty (60) days after receiving the plan.
- 3. If the school district board of education rejects the plan, it shall provide to the public school, zone, or district that submitted the plan a written explanation of the basis for its decision. A public school, zone, or district may resubmit an amended empowerment plan at any time after denial.
- 4. If the school district board of education approves the plan, it shall proceed to seek approval of the school, zone, or district as an empowered school, zone, or district pursuant to Section 6 of this act Section 3-129.6 of this title.
- B. A school district board of education may initiate and
 collaborate with one or more public schools of the school district
 to create one or more empowerment plans, as described in subsection

- C of this section. In creating an empowerment plan the school district board of education shall ensure that each public school that would be affected by the plan has the opportunity to participate in the creation of the plan.
 - C. Each empowerment plan shall include the following information:

- 1. A statement of the mission of the school, $zone_{\tau}$ or district and why designation as an empowered school, $zone_{\tau}$ or district would enhance the ability of the school, $zone_{\tau}$ or district to achieve its mission;
- 2. A description of the innovations the school, zone, or district would implement, which may include, but not be limited to, innovations in school staffing, curriculum and assessment, class scheduling, use of financial and other resources, and faculty recruitment, employment, evaluation, and compensation;
- 3. A listing of the programs, policies, or operational documents within the school, zone, or district that would be affected by the innovations identified by the school, zone, or district and the manner in which they would be affected. The programs, policies, or operational documents may include, but not be limited to:
 - a. the research-based educational program to be implemented,
 - b. the length of school day and school year,

1 c. the student promotion and graduation policies to be 2 implemented,

d. the assessment plan,

- e. the proposed budget, and
- f. the proposed staffing plan;
- 4. A description of any statutory, regulatory, or district policy requirements that would need to be waived for the school, zone, or district to implement the identified innovations;
- 5. A description of any provision of the collective bargaining agreement in effect for the personnel at the school, zone, or district that would need to be waived for the school, zone, or district to implement its identified innovation;
- 6. An identification of the improvements in academic performance that the school, $zone_{\tau}$ or district expects to achieve in implementing the innovations;
- 7. An estimate of the cost savings and increased efficiencies, if any, the school, zone, or district expects to achieve in implementing the identified innovations;
- 8. Evidence that both a majority of the administrators and a majority of the teachers employed at the school, zone_T or district approve the empowerment plan and consent to the designation as an empowered school, zone_T or district. In the event the empowerment plan alters the terms of any collective bargaining agreement between the district and the collective bargaining unit representing the

the membership of the local collective bargaining unit pursuant to Section 3-129.8 of this title. The determination of approval and consent of the plan shall be obtained by means of a secret ballot vote;

- 9. A statement of the level of support for designation as an empowered school, zone, or district demonstrated by the other persons employed at the school, zone, or district, the students and parents of students enrolled in the school, zone, or district, and the community surrounding the school, zone, or district; and
- 10. Any additional information required by the school district board of education of the school district in which the empowerment plan would be implemented.
- D. Each plan for creating an empowered school, zone or district whether submitted by a group of public schools or created by a school district board of education through collaboration with a group of public schools, shall also include the following additional information:
- 1. A description of how innovations in the schools in the empowered school zone or district would be integrated to achieve results that would be less likely to be accomplished by each school working alone; and

2. An estimate of any economies of scale that would be achieved by innovations implemented jointly by the schools within the empowered school, zone or district.

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No employee of a school, zone, or district shall be discriminated against by the school district board of education, the superintendent of the school district, or any other administrative officer of the school district or by any employee organization, an officer of the organization, or a member of the organization for exercising or not exercising the rights provided for under the Empowered Schools and School Districts Act. An employee of a school district or an officer or member of an employee organization shall be prohibited from impeding, restraining or coercing an employee of a school, zone or district from exercising the rights provided for under the act or causing an employer to impede, restrain or coerce an employee from exercising the rights provided for under the act. SECTION 3. AMENDATORY 70 O.S. 2011, Section 5-142, as last amended by Section 1, Chapter 12, O.S.L. 2015 (70 O.S. Supp. 2015, Section 5-142), is amended to read as follows:

Section 5-142. A. Except as otherwise provided for in subsection F of this section, for purposes of employment, a board of education may request in writing to the State Board of Education that a national criminal history record check be conducted of any employee of the school and shall request such information for any person seeking employment with the a school, charter school or

empowered school. The Oklahoma State Bureau of Investigation (OSBI) shall obtain fingerprints of the employee or prospective employee and require that the person pay a search fee not to exceed Fifty Dollars (\$50.00) or the cost of the search, whichever is the lesser amount. The fees shall be deposited in the OSBI Revolving Fund. School districts may reimburse employees for the cost of the search. The State Board of Education shall contact the Oklahoma State Bureau of Investigation for any national criminal history record of the person within fourteen (14) working days of receiving a written request from the board of education.

- B. The Oklahoma State Bureau of Investigation shall provide the national criminal history record check requested by the State Board of Education within fourteen (14) working days from the receipt of the request. The Bureau may contact the Federal Bureau of Investigation to obtain the information requested.
- C. The State Board of Education shall provide the information received from the Oklahoma State Bureau of Investigation to the board of education within fourteen (14) days from the receipt of the information. The State Board of Education shall provide any follow-up information received from the OSBI concerning a person for which a national criminal history record check was requested to the employing board of education.

D. For the purpose of this section:

- 1. "Board of education" includes both public and private boards of education within or outside this state;
- 2. "Employing agency" means a political subdivision or law enforcement agency in this state;

- 3. "Law enforcement officer" means a peace or police officer who is certified by the Council on Law Enforcement Education and Training;
- 4. "National criminal history record check" means a national criminal history record check as defined in Section 150.9 of Title 74 of the Oklahoma Statutes; and
- 5. "Prospective employee" means an individual who has received an offer of temporary employment by a school district pending the results of the national criminal history record check.
- E. Each public board of education within this state shall promulgate a statement regarding the felony record search policy for that school district. The policy may permit temporary employment of prospective employees for a maximum of sixty (60) days pending receipt of results of national criminal history record check requests. The temporary employment of the prospective employee shall terminate after sixty (60) days unless the school district receives the results of the national criminal history record check. The sixty-day temporary employment period shall begin on the first day the prospective employee reports for duty at the employing school district. Prospective employees shall be notified of the

requirement, the fee and the reimbursement policy when first interviewed concerning employment. The school district's reimbursement policy shall provide, at the minimum, that employees shall be promptly reimbursed in full for the fee if employed by the district at the time the national criminal history record check request is made unless the person was employed pending receipt of results as set forth above.

- F. 1. Any person who has been employed as a full-time teacher by a school district in this state and applies for employment as a full-time teacher in another school district in this state may not be required to have a national criminal history record check if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed stating the teacher left in good standing.
- 2. For any person applying for employment as a substitute teacher, a national criminal history record check shall be required for the school year; provided however, a board of education may choose whether to require a national criminal history record check from a prospective substitute teacher who has been employed by the school district in the last year. Any person applying for employment as a substitute teacher in more than one school district shall only be required to have one national criminal history record check, and, upon the request of the substitute teacher, that record

check shall be sent to all other school districts in which the substitute teacher is applying to teach.

- 3. Any person employed as a full-time teacher by a school district in this state in the five (5) years immediately preceding an application for employment as a substitute teacher may not be required to have a national criminal history record check, if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was last employed stating the teacher left in good standing.
- 4. Any person employed as a substitute teacher by a school district in this state for a minimum of five (5) years immediately preceding an application for employment as a full-time teacher in a school district in this state may not be required to have a national criminal history record check if the teacher produces a copy of a national criminal history record check completed within the preceding five (5) years and a letter from the school district in which the teacher was employed as a substitute teacher stating the teacher left in good standing.
- 5. Any person employed as a full-time teacher by a school district in this state for ten (10) or more consecutive years immediately preceding an application for employment as a substitute teacher in the same school district may not be required to have a national criminal history record check for as long as the person

- remains employed for consecutive years by that school district as a substitute teacher, if the teacher left full-time employment in good standing. If the teacher applies for employment as a substitute teacher in another school district, a national criminal history record check shall be required.
 - G. The provisions of this section shall not apply to technology center employees hired on a part-time or temporary basis for the instruction of adult students only.
 - H. The provisions of this section shall not apply to law enforcement officers who are employed by an employing agency at the time of application for employment at a public school district.
 - I. Nothing in this section shall be construed to impose liability on school districts, except in negligence, for employing prospective employees within the sixty-day temporary employment window pending the results of the national criminal history record check.
 - SECTION 4. This act shall become effective July 1, 2016.
 - SECTION 5. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

23 55-2-3201 EB 3/9/2016 9:10:51 AM